

Chapter 5 Programs and Services

5.6 Student Safety

Policy Statement

APSEA believes students can achieve their maximum growth and potential within a safe, positive, and nurturing learning environment. The safety of students is APSEA's top priority. This obligation begins when students leave the custody of their parent/guardian and continues until they return to their parent/guardian. APSEA makes every reasonable effort to ensure students are safe at all times and in the broadest sense possible.

Policy Objectives

- i. To identify key areas of concern for the protection and safety of students in APSEA's care.
- ii. To ensure safeguards are in place to minimize the risk of physical, psychological and emotional harm to students.

Policy Directives

- Employees are responsible at all times for the safety of students participating in APSEA programs.
- Every effort shall be made to ensure a safe, positive, learning environment.
- Staff will ensure all necessary documentation is in place when students attending the APSEA Centre have parent/guardian permission to leave the property unaccompanied.
- Staff will ensure students are released to only approved individuals.
- Staff will take seriously all concerns regarding student safety and protection and respond immediately to address issues that have come to their attention, including reporting as required.
- This policy is supported by procedures to guide APSEA staff in ensuring student safety.

Application

This policy applies to all APSEA staff responsible for students participating in APSEA programs.

Accountability, Monitoring and Review

- The Superintendent of APSEA is accountable to the APSEA Board of Directors for compliance with this policy.
- The Superintendent of APSEA or his/her designate will review this policy annually.

Approval Dates

This policy replaces procedures EI.02, HS.03

Approved: 24 March 2016

Revised:

Communication/Enquiries

For information about this policy, please contact the Superintendent (902/424-8500, apsea@apsea.ca).