



APSEA

Serving Children and Youth Who are Deaf,
Hard of Hearing/Blind or Visually Impaired

GUIDELINES

GRADUATION / END OF SCHOOL YEAR AWARDS AND SCHOLARSHIPS FUNDED BY THE APSEA BLIND or VISUALLY IMPAIRED (BVI) TRUST FUND

GUIDELINES

Students who are blind or visually impaired may be nominated for awards by any APSEA staff who have been directly involved with providing supports for the student. Nominations should be made on the attached application form and forwarded to the Provincial Supervisor (Except for scholarship applications, which should be submitted directly to the Trust Fund Committee as noted below). Cheques will be sent to the individual Itinerant Teacher responsible for the student who has received the award for presentation during graduation ceremonies. Students in grades Primary to 11 will receive **one** award, while graduating students are eligible to receive multiple awards. **Incomplete applications will not be considered.**

Applications for all awards must be received by April 1st annually.

LIST OF GRADUATION/END OF YEAR AWARDS

APSEA Scholarships for Post-Secondary Education for Students who are Blind or Visually Impaired

Selection criteria:

- Graduating from high school, commencing post-secondary studies, under 21 years of age
- must show potential for success in chosen program
- resident of Atlantic Canada

Additional Requirements for Scholarship Applicants:

- ✓ Copy of applicant's most recent eye report
- ✓ Current high school transcript
- ✓ Three letters of reference (character, academic, and one other)
- ✓ Copy of Letter of Acceptance into a post-secondary program

An individual student may be awarded up to \$1,500 for any one year.

Return completed scholarship applications to the Trust Fund Committee to the following by mail, fax or email:

Administrative Assistant, BVI Programs

5940 South Street, Halifax, NS B3H 1S6

Fax: 902-423-8700

Email: bvi@apsea.ca

Sir Frederick Fraser Award

- Awarded to a student who demonstrates strong academic performance and is an active participant in extra-curricular activities associated with the school setting.
- **Submit a copy of the student's most current report card and details regarding the level and type of extra-curricular activities with this application.**
- Award: \$500 (Grade 12), \$100 (Grades 9-11), \$75 (Grades 6-8), \$50 (Grades Primary-5).

Lowell Legge Award

- Awarded to a student who demonstrated progress in the areas of social interaction/social skills or organization skills.
- **Submit details of a specific example of progress with this application.**
- Award: \$100 (senior), \$75 (junior/middle), \$50 (elementary).

Mary Rhind Award

- Awarded to a student who demonstrates progress with Orientation and Mobility Skills during the year.
- **Submit details regarding specific examples of progress with their Orientation and Mobility skills with this application.**
- Nominations must be submitted in consultation with and signed by the provincial Orientation and Mobility Specialist.
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Mary Bertha Campbell Braille Award

- Awarded to a student who demonstrates progress in the use of the Unified English Braille code.
- **Submit a sample of braille from September and April to demonstrate the skill development.**
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary/ beginning braille readers).

E. Chesley Allen Music Prize

- Awarded to a student who demonstrates progress in music as an individual or in a group setting (Solo performer, choir, band, etc.).
- **Submit details to support the music progress outlining the level of participation as an individual and/or as a member of a choir and/or band.**
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Ronnie Corbett-Guenette Citizenship Award

- Awarded to a student who is actively involved in school and school related extra-curricular activities while demonstrating academic achievement.
- **Submit details of the extra-curricular activities outlining the level of involvement and the current academic progress with this application.**
- Award: \$125 (senior), \$75 (junior/middle), and \$50 (elementary).

Art/Drama Award

- Awarded to a student who demonstrates skill and actively participates in art or drama (i.e. painting, sculpting, drawing, musical theatre, etc.) The nominee should participate in art/drama activities on a regular basis and enjoy self-expression through these media.
- **Submit details of the participation including pictures of the artwork (if applicable) with this application.**
- Award: \$75.

Cooperative Education/Work Placement Performance

- Awarded to a student who is graduating and has demonstrated commitment, dedication and sense of responsibility toward work placement/experience.
- **Submit details regarding the placement/experience and the student's progress.**
- **Submit a letter from the employer of the work placement/experience that outlines details such as demonstrated effort, punctuality, dependability and interpersonal communication with this application.**
- Award: at least \$250.

Technology Award

- Awarded to a student who demonstrates progress or increase in knowledge of computer technology, software or other types of technology.
- **Submit details to support this progress with this application.**
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Sports Award

- Awarded to a student in recognition of participation and achievement in sports at the competitive level (team or individual.).
- **Submit a letter from the student's coach outlining the skills, enthusiasm, and sportsmanship with this application.**
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Keyboarding Award

- Awarded to a student who demonstrates progress with the development of keyboard skills with an emphasis on accuracy and speed.
- **Submit details outlining test results showing the student's development of speed and accuracy throughout the school year with this application.**
- Award amounts are \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Functional Living Skills

- Awarded to a student who demonstrates progress in any area of functional living skills (e.g., personal hygiene, household management, organization skills).
- **Submit details that outlines the progress in the identified area(s) with this application.**
- Award: \$100 (senior), \$75 (junior/middle), and \$50 (elementary).

Judi Johnson Math Award

- Awarded to a student who demonstrates significant progress in math skills during the current school year.
- **Submit details to support the progress of the student in math with this application.**
- Award amounts are \$200 (Senior), \$50 (Junior/Middle), \$50 (Elementary).

Special Accomplishment Award

- Awarded to a student who has reached a special accomplishment through determination and dedication in reaching their goals.
- **Submit details to support this special accomplishment by outlining the goal that was set and the progress to achieve this goal with this application.**
- **One award of \$100**

Student Leadership Award

- Awarded to a student who demonstrates exceptional leadership involvement in their school and/or community. This student is committed to the spirit of the school and/or community.
- Students enrolled in Grades 9-12 are eligible to apply. **One award of \$300.**
- Leaders are people who take action, show initiative, and go above and beyond what is expected. The recipient of this award demonstrates the following leadership characteristics:

Personal Qualities:

- dependable and accountable
- committed to academic achievement
- demonstrates initiative and is self-motivated/directed
- empathetic and sensitive to the needs of others
- works effectively in a group (able to delegate/influence in a positive way)
- self-advocates

Participation:

- participates in a variety of activities in school and/or the community
- maintains good relations with peers and adults
- is involved in volunteering
- initiates and commits to school, social, community events

- Students who exhibit **at least one characteristic** from each of these two areas may be nominated by their Itinerant Teacher, member of their school team, or member of their community.
- Extra consideration should be given to an individual whose participation may have become progressively more active over time and whose leadership activities are distributed and span across the student's school career.

Application Process:

The following documents must be included with the application:

- ✓ Letter from the nominee describing their involvement in a leadership capacity at school and/or in the community
- ✓ Two letters of recommendation (school team member, school council chair, member of the community, or APSEA staff) which should, where applicable:
 - ▶ List the activities or organizations with which this student is or has been engaged to demonstrate support of the criteria.
 - ▶ Give examples how this student has contributed to their school and/or community.
 - ▶ Comment on how this student balances being a good student and a young leader.
 - ▶ Note if the student has overcome a personal challenge and/or experienced ongoing financial hardship.

Awards for Students who are blind or visually impaired with additional exceptionalities

a) Exemplary Performance - Work Placement

- Awarded to a student graduating from high school who demonstrates commitment, dedication, and sense of responsibility toward work placement experience.
- **Submit details to support the progress with independence and social interaction with this application.**
- **A letter of recommendation/support from the employer must accompany the application.**
- Award: \$250.

b) Exemplary Performance – Communication/Social Skills

- Awarded to a student graduating from high school who shows enthusiasm, inspiration, appropriate behaviour, and courage demonstrated through their day-to-day performance in school.
- **Submit details to support the areas of progress with this application.**

- **A letter of recommendation from the student's lead teacher must accompany the application.**
- Award: \$100.

c) Functional Living Skills

- Awarded to a student who demonstrates progress in functional living skills such as dressing, personal hygiene, meal preparation, or demonstration of increased independence.
- **Submit details to support progress with this application.**
- Award: \$100 (senior), \$75 (junior/middle), or \$50 (elementary).

d) Motor Development and Communication Skills

- Awarded to a student who demonstrates progress in the area of motor development and communication skills as outlined in the student's school education plan.
- **Submit details to support progress with this application.**
- Award: \$100 (senior), \$75 (junior/middle), or \$50 (elementary).

e) Prevocational Training Award

- Awarded to the student at the junior/middle and senior high school levels for participation and demonstrates success in the development of prevocational work skills.
- **Submit details to support the development of prevocational work skills with this application.**
- Award: \$100 (senior) and \$75 (junior/middle).



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APPLICATION FORM

GRADUATION / END OF YEAR AWARDS AND SCHOLARSHIPS FUNDED BY THE APSEA BLIND OR VISUALLY IMPAIRED (BVI) TRUST FUND

The application must be submitted to your Provincial Supervisor by April 1st annually.

Which graduation/end of year award(s) are you applying for? (Multiple award applications are permitted)

GRADUATION/END OF YEAR AWARDS:

APSEA Scholarship for Post-Secondary Education for Students who are Blind or Visually Impaired

Sir Frederick Fraser Award

Lowell Legge Award

Mary Rhind Award

Mary Bertha Campbell Braille Award

E. Chesley Allen Music Prize

Ronnie Corbett-Guenette Citizenship Award

Art/Drama Award

Cooperative Education/Work Placement Performance

Technology Award

Sports Award

Keyboarding Award

Functional Living Skills

Special Accomplishment Award

Student Leadership Award

Judy Johnson Math Award

Awards for Students with Disabilities in Addition to a Visual Impairment

Exemplary Performance – Work Placement Award

Exemplary Performance – Communication/Social Skills Award

Functional Living Skills Award

Motor Development and Communication Skills Award

Prevocational Training Award

APSEA Scholarship for Post-Secondary applicants, please complete the Academic Information section.

ACADEMIC INFORMATION:

Applicant Name	
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**APPLICATION FOR GRADUATION / END OF YEAR AWARDS & SCHOLARSHIPS
FUNDED BY THE APSEA BLIND OR VISUALLY IMPAIRED (BVI) TRUST FUND**

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Permanent Resident of Atlantic Canada	Yes	No		
Proposed Program of Study				
Educational Institution				
Year of Study	First	Second	Third	Fourth
Anticipated Date of Graduation				
Briefly outline your future career or profession.				

Additional Information for Graduation/End of Year Awards

Applicant Name:	
Name of School:	
Grade:	
Staff recommendation:	
List of supporting documentation submitted as outlined in criteria of award(s) (Please attach separately):	
Additional Comments:	
Itinerant Teacher:	
O&M Consultant (Mary Rhind Award):	
Provincial Supervisor:	
Date:	

I certify that the information on this application is, to the best of my knowledge, true and complete.

Name of Person Completing Form: _____

Relationship of Applicant (if not self): _____

Signature: _____

Date: _____

**Successful applicants will be notified in writing.
Payment will be made once all requirements are met.**

FOR APSEA STAFF USE

Application Approval	
Date Application Reviewed:	
Award(s) Approved:	
Total Amount Approved:	
Signature of Director of Programs for Students who are Blind or Visually Impaired:	

Additional requirements for approved Scholarship Award applicants. Must be received prior to payment.

Letter from Admissions Office verifying enrolment,
dated after the program has begun:

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Applicant's Social Insurance Number (enter in box):

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Payment Approval	
Signature of Director of Finance & Administration:	
Date:	