

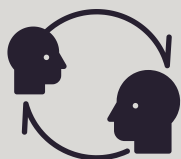
Considerations when working with Students who are Deaf or Hard of Hearing

Does the student...



Class Participation

- Participate at an appropriate rate?
- Use strategies to support their access and participation (e.g. visual cues)?
- Advocate for their needs?
- Use strategies or accommodations to seek assistance?
- Respond appropriately to directions?
- Respond to comments offered by peers?



Communication

- Have opportunities to directly communicate with peers, academically and socially?
- Use strategies when others do not understand them?



Lesson Content

- Have the ability to access the language of the lesson?
- Use instructional visual aids to benefit their access and understanding?
- Have opportunities to provide feedback on their understanding to the teachers?



Environmental Factors

- Use and advocate for their recommended amplification, if applicable?
- Appropriately use amplification during group activities, seat work, and/or classroom discussions?
- Have the ability to access classroom information considering the levels of background noise (environmental, teacher's volume, classmates' volume)?
- Easily access the visual information? Auditory information?

