Teaching to Diversity Conference Schedule

| October 9 (Ballroom) | | | | |
|----------------------|---|---|--|--|
| Time | Presenter | Торіс | | |
| 8:30-8:45 am | Opening | | | |
| 8:45-10:15 am | Adithyan (Dithu) Rajaraman | Reflections on Synthesis: Examining Scientific Paradigm Shifts throughout History to Inform ABA Approaches to Severe Behavior | | |
| 10:15-10:30 am | Morning Break | | | |
| 10:30-12:00 pm | Lana MacLean / Satie Borden | Teaching to Diversify: Leaning into The African Nova Scotian Village | | |
| 12:00-1:30 pm | Lunch | | | |
| 1:30-2:45 pm | Laura Walsh-Martino / Sarah McCarthy | Unlocking Potential: Bridging Clinical Practice and Organizational Growth through Collaborative Supervision | | |
| 2:45-3:00 pm | Afternoon Break | | | |
| 3:00-4:30 pm | Amanda Saulnier / Cheryl Carr | From Taboo to Treatment: Integrating Kink-Affirming Care in Behavior Analysis / Behavior and Developmental Sexology – What is it? | | |

| October 9 (Breakout) | | | | |
|----------------------|--|--|--|--|
| Time | Presenter | Торіс | | |
| 10:30-12:00 pm | Carrie Vroege and Sally Cameron / Shelley McLean and Jennifer Hurren | Cortical Visual Impairment: A Basic Understanding / ASD and Visual Impairments: Supporting Learners in an Inclusive Environment. | | |
| 1:30-2:15 pm | Isabelle Maillet | Comment assurer une meilleure transition vers la vie postscolaire | | |
| 2:30-3:15 pm | Josee Martin / Annie Lagacé | Service aux élèves ayant une délcience visuelle au secteur francophone du MEDPE - NB | | |
| 3:30-4:15 pm | Janice Gaudet Boudreau / Maria DesRoches | Trouble du spectre d'alcoolisation foetale (TSAF) – Parlons-en | | |

Teaching to Diversity Conference Schedule

| October 10 (Ballroom) | | | | |
|-----------------------|---|---|--|--|
| Time | Presenter | Торіс | | |
| 8:30-8:45 am | Opening | | | |
| 8:45-10:15 am | Holly Gover | Incorporating Positive Reinforcement Strategies, Choice, and Shaping to Improve Food Selectivity | | |
| 10:15-10:30 am | Morning Break | | | |
| 10:30-12:00 pm | APABA / Behaviour Panel | | | |
| 12:00-1:30 pm | Lunch | | | |
| 1:30-2:15 pm | Cynthia Gilks | Creating and Using Data to Make Informed Decisions: Quantifying, Monitoring, and Responding to Dysregulated Behaviour | | |
| 2:15-2:30 pm | Afternoon Break | | | |
| 2:30-3:15 pm | Ashley Butt | The Power Of Meeting The Child Where They Are - Joint Attention and Engagement | | |
| 3:15-3:30 pm | Transition Time | | | |
| 3:30-4:15 pm | Haley Lunday / Jessica McKee- Mitchell | Foundations of Teaching in ESDM: the Joint Activity Routine | | |

| October 10 (Breakout) | | | | |
|-----------------------|---|---|--|--|
| Time | Presenter | Торіс | | |
| 10:30-11:15 am | Cindi Green | Instructional Autism Swim Program - Beyond the Pool | | |
| 11:30-12:00 pm | Rebecca Stone | Restorative Circles - The How and the Why | | |
| 1:30-2:15 pm | Katharine Hartnett / Rachel Hefling / Tanya Howe | What happens when the diagnosis doesn't fit? A look at pathological demand avoidance (PDA). | | |
| 2:30-3:15 pm | Kassidy Brake / Sherri Seward | Navigating Diversity: A Practitioner's Journey Through Challenges and Triumphs in Skills- Based Teaching | | |
| 3:30-4:15 pm | Ashley Kingston / Arianne Caissie | The Power of Partnerships: Collaborative Care in Autism Treatment | | |